

Soegianto
Legal Studies
E mail : sugianto_lkbh@yahoo.co.id
IAIN Syekh Nurjati, Cirebon



Kartimi
Science Education
IAIN Syekh Nurjati Cirebon



Didin Nurul Rosidin
History of Islamic
Civilization
IAIN Sheikh Nurjati



Ahmad Yani
RA Teacher Education
IAIN Sheikh Nurjati

Strengthening the Implementation of Primary and Secondary Education Kartika Jaya Korem Education Foundation 063 Cirebon

Sugianto¹, Kartimi², Didin Nurul Rosidin³, Ahmad Yani⁴

¹Law Study Program, IAIN Syekh Nurjati, Cirebon

² Science Education Study Program IAIN Syekh Nurjati Cirebon

³History of Islamic Civilization Study Program IAIN Syekh Nurjati Cirebon

⁴Teacher Education Study Program RA IAIN Syekh Nurjati Cirebon

Correspondence author : sugianto_lkbh@yahoo.co.id

Abstract. Yayasan Kartika Jaya Korem 063 in Cirebon has long cared about education, so the foundation currently has two kindergarten schools, two elementary schools, junior high schools, vocational schools, and high schools. This community service activity is a form of service to the community as an advisory team that assists in the implementation of general government and development tasks. The results of this community service activity are coaching and supervision activities, financial management, educators and education staff, facilities and infrastructure, and payroll are all part of the education governance of the Kartika Foundation one-stop.

Keywords: advisor team, Kartika Jaya foundation, governance, one-stop

INTRODUCTION

Education is the responsibility of all Indonesian citizens, in addition to the state's duty in one of the objectives of establishing the Republic of Indonesia, namely educating the nation's life. The structure of education in Indonesia consists of public schools and private schools. The community organizes private schools, both community organizations and foundations. Religious organizations under their duties and functions in da'wah one of their

da'wah methods by establishing schools ranging from PAUD to universities, such as Muhammadiyah, NU, and LDII. The military organization Korem 063 Cirebon also established educational institutions from kindergarten to high school.

Quality education is influenced by the curriculum and physical facilities, as well as effective school management. As an educational consulting agency, Quanta understands the importance of building a robust governance system to support improving education quality.

In this article, we will explore the key steps in creating effective school governance to improve the quality of education (Kalida, 2021; Khoiri, 2020; Mangifera, 2017; Nugroho et al., 2023; Pradikto et al., 2021; Sutarto, 2015; Sharif, 2013).

Clear Vision, Mission, and Goal Setting

Effective school governance begins with setting a clear vision, mission, and goals. Schools need to have a strong view of the desired direction of education and specific goals to achieve it. Kuanta can assist schools in formulating and compiling strategic plans that are under the vision and mission.

Active Participation from All Related Parties

Successful school governance requires active participation from all stakeholders, including teachers, students, parents, and administrative staff. Kuanta can assist schools in developing effective participation mechanisms, such as discussion forums, regular meetings, or working groups, to ensure that every stakeholder has a voice in decision-making.

Efficient and Transparent Resource Management

Effective, efficient, and transparent resource governance. Kuanta can assist schools in developing effective financial management systems, facilities, and human resources. With transparency in using funds and resources, schools can achieve optimized learning outcomes and build trust in the community.

Teacher Coaching and Professional Development

Teachers have a crucial role in improving the quality of education. Kuanta can assist schools in designing ongoing coaching and professional development programs. These programs involve regular training, workshops, and knowledge exchange between teachers. By providing vital support to teachers, schools can improve the quality of teaching and learning.

Continuous Evaluation and Monitoring

Effective school governance requires continuous evaluation and monitoring mechanisms. Kuanta can assist schools in designing school performance evaluation systems and monitoring progress against strategic goals. Through this process, schools can identify areas for improvement and respond to changes in education.

Development of an Inclusive Learning Environment

Effective school governance also includes developing an inclusive learning environment. Kuanta can guide the creation of a school culture that supports diversity and respects the rights of each individual. It includes strategies to prevent bullying, create inclusive spaces, and ensure every student feels welcome and supported.

Building effective school governance is a critical step in improving the quality of education. Kuanta, as an education consultant, is present as a partner who helps schools move forward toward a strong and competitive governance system. With these steps, the school's goal to

provide high-quality education and form a generation ready to face future challenges can be realized (Coach Indra, 2023).

Good management of educational institutions needs to function smoothly and bring blessings to all as a form of proper scientific charity, where the rewards will continue to flow even though the founders have passed away. The spirit of educating the life of this nation needs to be echoed so that the next generation of Indonesians become whole people who will be able to lead this country to welcome Golden Indonesia in 2045, God willing.

In preparing operational standards for educational institutions organized by the community, they can collaborate with higher education personnel such as the Kartika Foundation in collaboration with IAIN Syekh Nurjati Cirebon, as stated in the Task Letter No Sgas/1/XII/2023 concerning the appointment of the Education Team Advisor of the Kartika Jaya Foundation Korem 063 Cirebon.

IMPLEMENTATION METHOD

This advisory activity for the management of Educational Institutions will be carried out in December 2023 at all schools under the auspices of the Kartika Korem 063 Cirebon Foundation. This socialization activity was assigned by STAIN resource person Syekh Nurjati Cirebon, with participants counseling educators, education staff, and administrators of the Kartika Korem 063 Cirebon Foundation. The Advisor Team comprises the Chairman, Vice Chairman, Secretary, Spiritual and Bintal Affairs, School Governance, Supervision and Monitoring, and Public Relations. It will be responsible to the Head of Kartika Jaya Foundation. The activity ended with a question and answer. The Advisor Team structure is shown in Figure 1.

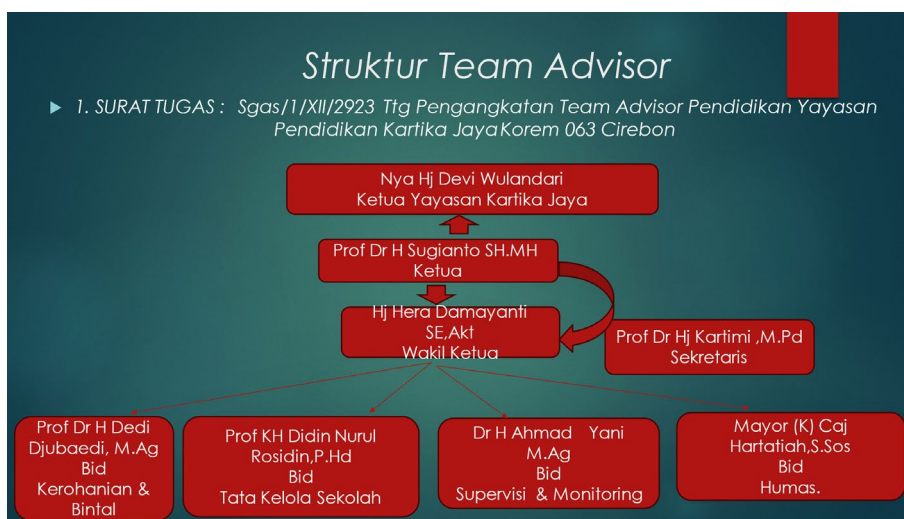


Figure 1. Advisor Team Structure

RESULTS AND DISCUSSION

Human Resources of Kartika Jaya Foundation

The teaching staff consists of permanent foundation teachers, part-time foundation teachers (emeritus), and assigned ASN teachers. Teachers still have Teacher Certification as a form of professionalism of a teacher.

New Student Registration Recruitment (PPDB).

1. PPDB for kindergarten, elementary, junior high school & high school / k students is carried out once a year
2. Networking "MLM Systems" both conventional &; Sharia
3. Civil servant teachers seconded to the foundation and permanent teachers of the foundation, as well as permanent employees of the foundation (required to recruit prospective students.)
4. Circular Letter (SE) for TNI Members in Korem 063 Cirebon (Sons and Daughters of Schools within the Kartika Education Foundation) get a 50% discount.

Strengthening Networking &; Independent Learning Curriculum

Campus / Independent School Learning "Ala Mas Nadiem Makarim Mendikbud Ristek"

1. Strengthening the Independent Learning Curriculum in schools
2. Extra Curricular Strengthening at the School level". (Sports, Arts and Culture &; Olim Piade at the District, District / City, Provincial and National Levels")
3. Realizing High School Graduates / SMK Kartika Jaya Superior " (Entering Higher Education " PTN & PTKIN, SCABA, AKMIL / AKPOL)

Free Learning Education Curriculum

1. The preparation of KOSP (Independent Curriculum) begins with an analysis of the characteristics of educational units.
2. The basic framework of the curriculum (curriculum structure, learning outcomes (CP), learning principles, and assessment) is set by the central government concerning the national education objectives and eight national education standards.
3. The learning arrangement with curriculum structure consists of learning in schools and the Pancasila Student Profile Improvement Project (P5), which accounts for about 30% of the total annual JP. At least 3 to 4 projects with different themes and 30 projects are carried out annually in phase F, 2 to 3 projects with different themes per year account for a percentage of the total annual JP.
4. Educational resources in the form of textbooks as many as fruit, teaching modules, Pancasila Student Profile Strengthening Project modules, KOSP examples, learning videos, and other formats that can be used directly or as a reference for learning design.
5. Education units and educators are free to determine learning activities and materials according to learning objectives, the context of educational units, and the characteristics of students.
6. If an educator uses and/or refers to an educational module provided by the government, then the education module must at least contain learning objectives, learning steps, and assessments used to monitor the achievement of learning objectives.

Background and Purpose of NAWACITA

Adjustment of service and quality of education

1. Smart Indonesia Program (PIP)
2. Strengthening character education (PPK)
3. Revitalization of vocational and skills education
4. School reform and evaluation system (one of which is according to the PPDB Agreement)

School Requirements

SD

1. Be at least 6 years old
2. Have a Birth Certificate
3. Recorded in Family Card

JUNIOR

1. Maximum 15 years old
2. Graduated from elementary school or equivalent
3. Recorded in Family Card

SMA/K

1. Maximum 21 years old
2. Graduated from junior high school or equivalent
3. Recorded in Family Card

SMK

1. Maximum 21 years old
2. Graduated from junior high school or equivalent
3. Recorded in Family Card
4. Disability CPDB, selecting expertise competencies according to the characteristics of the selected skill competencies.

The PPDB path can be seen in Figure 2.



Figure 2. PPDB Line

Extracurricular Activities

1. Pencak silat : Karate, Pencak Silat, Taekwondo
2. Other sports: Swimming, tennis, badminton, football, athletics, basketball, table tennis, volleyball, takraw.
3. Art: Marching Band (GBNMB), Choir (Nusantara Voice), Theater, Dance, Karawitan, and Band (Dram Band)
4. UN "Regulation Marching March" and / or Paskibraka.
5. Scouts and the Youth Red Cross

School Funding Sources

Minister of Education, Culture, Research and Technology of the Republic of Indonesia, Regulation Number 63 of 2022 concerning Technical Guidelines for BOSP Fund Management "Operational Support for Education Units", Article 1 Paragraph 2, Paragraph 5 and Paragraph 24 including.

1. Article 1 Paragraph 2 The Education Unit Operational Support Fund (hereinafter referred to as the BOSP Fund) is a special non-physical allocation fund to support non-personnel operational costs of the Education Unit.
2. Article 1 Paragraph 5 School Management Support Fund (hereinafter referred to as "BOS Fund") means the BOSP Fund for the implementation of education units in the provision of primary and secondary education.
3. Article 1, Article 24 of the Education Unit Activity Plan and Budget (hereinafter referred to as RKAS) is an activity plan and budgeting document for one budget year managed by the Education Unit.

BOSP FUND "Education Unit Operational Fund Assistance"

Article 7 paragraph 1 "Education Units receiving BOS Funds include: elementary schools; SDLB; JUNIOR; SMPLB; SMA; SMALB; SLB; and.

Article 7(2) "The BOS Fund as referred to in paragraph (1) consists of Ordinary BOS Fund and BC BOS Performance Fund

Article 8

Permanent recipients of BOS funds as referred to in Article 7 paragraph (2) point must meet the following requirements:

- a. NPSN is recorded in the Dapodik application.
- b. SM Fill in and update data on the Dapodik application according to actual circumstances in the field of education.
- c. Have a permit to provide education in an education unit organized by the city government, as stated in the Dapodik application.
- d. Education Unit I have an Education Unit account with the name.
- e. This is not a collaborative teaching unit.
- f. Not an educational unit organized by other departments/institutions

Article 9

- a. Recipients of the BOS Performance Fund as referred to in Article 7 paragraph 2 letter b: Schools that implement the mobilizing school program
- b. A school that can show success.
- c. The most advanced school.

Principles of Progress and Shared Responsibility

1. Each school is given to deliver a Program Presentation / School Profile
2. Bermotto makes the School EXCELLENCE
3. Embodying the Importance of School Achievement (Teacher Achievement,- Student Achievement")
4. Excellent accredited school"

CONCLUSION

The IAIN education advisor team, Syekh Nurjati Cirebon, received a good response from the Kartika Jaya Korem 063 Cirebon Foundation. Community service activities in all educational institutions under Yayasan Kartika Jaya Korem 53 Cirebon include Kindergarten 2 schools, Elementary School 2 schools, Junior High School, Vocational School, and Senior High School by carrying out guidance and mentoring. The material presented includes strengthening the implementation of education starting from PPDB, networking, independent learning curriculum, extracurricular activities, school funding sources, and BOSP.

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