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## Reading Park as a Learning Workshop

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**Abstract.** Reading park is one of the educational programs organized to increase interest in reading and learning for the community. The place for carrying out community service activities is in Cikeusal village, Cirebon Regency which is held for a whole month from August 6, 2017 – September 6, 2017. The solutions offered are: 1. The absence of a village library, 2. Children's interest in reading is still low, 3. There are still elementary school children who cannot calistung, 4. Lack of interest in learning in children. Target of community service activities: 1. as a means of learning and reading for village children, 2. Interest in reading and learning in children increases, 3. Increase creativity. The KKM group 19 activity program—reading garden with the concept of a learning workshop went well and smoothly. KKM participants of Cirebon 7 Muhammadiyah University attracted the attention of the community by carrying out various activities both in groups and individuals. Community service in various aspects includes the role of the entire community. This activity provides an opportunity for students to share their knowledge with the community and allows them to use what they learn during their studies to solve problems in the field.

**Keywords:** learning workshop, reading interest, learning interest.

### INTRODUCTION

Reading is the first step towards enlightenment. In addition, this reading activity has the potential to produce innovative, creative, and productive young people who will be able to face and solve development challenges in the future. Parents, literacy activists, and education observers are very concerned about the low interest in reading in Indonesian society, as shown by various surveys (Saepudin & Mentari, 2016).

With a sound education system, it is hoped that the nation's next generation will be superior and able to adapt to the environment, nation, and state. Education is defined as

effort to increase one's potential through learning and or other methods that are recognized and recognized by society. It can improve the general welfare and create a thriving, advanced, critical-thinking, and broad-minded society (Misriyani & Mulyono, 2019). Community Reading Garden (TBM) is one of the educational programs that is a follow-up and implementation of government programs to support the success of education world development. This program was created to improve literacy qualifications and community education services (Saepudin & Mentari, 2016).

The problem of the people of Cikeusal Village in education is the lack of interest in reading and learning. It affects the knowledge, insight, and information obtained. The obstacles to a lack of interest in reading are as follows: 1. Lack of parental role. 2. The community's perspective on the level of education is still lacking. 3. many school buildings still lack study rooms, library rooms, and other educational facilities, such as teacher rooms, laboratory rooms, and library rooms. Therefore, community service activities in this KKN program, which is called "Taman Baca as a Learning Workshop," not only provide reading books but also introduce traditional games and make creations from used goods and musical instruments.

## IMPLEMENTATION METHOD

### Solutions offered

From the problems in the village, we focus on problems that significantly affect the lives of villagers, namely problems in the field of Education. In this case, the solution offered is in the form of a program to minimize the problems faced in Cikeusal village, which are as follows:

**Table 1. Solutions offered**

No.	Problem	Field	Program
1.	Absence of village library	Public Works	
2.	Children's interest in reading is still low	Education	Taman Baca as a Learning Workshop
3.	There are still elementary school children who cannot be listing	Education	
4.	Lack of interest in learning in children	Education	

### Output Target

Based on the activity plan that has been prepared, the expected output targets after the implementation of the five activity programs in the Student Work Lecture of the University of Muhammadiyah Cirebon are as follows:

**Table 2. Output Target**

Program	Expected Output Target
Taman Baca as a Learning Workshop	As a means of learning and reading for village children Interest in reading and learning in children increases Children's knowledge becomes wider  Increase creativity in children

### Taman Baca Program as a Learning Workshop

The reading garden program has several stages to succeed the program and minimize expenses. As for the several stages of each program, we describe as follows:

**Table 3. Stages of Reading Garden**

No.	Description	Stages
1.	Sponsorship	Submit proposals to PT and Library Indonesia
2.	Coordination	Coordination with Villages <ul style="list-style-type: none"> <li>○ Selection of a place for the Reading Garden</li> </ul> Coordination with Citizens <ul style="list-style-type: none"> <li>○ Reading Garden Socialization</li> <li>○ Determine the hours of implementation of Taman Baca</li> </ul>
3.	Preparation of Tools and Materials	<ul style="list-style-type: none"> <li>○ Bookshelf</li> <li>○ Blackboard</li> <li>○ Markers</li> <li>○ Lime</li> <li>○ Eraser</li> <li>○ Carpet</li> <li>○ Book</li> <li>○ Etc.</li> </ul>
4.	The concept of Taman Baca as a learning workshop	<ul style="list-style-type: none"> <li>- Taman Baca as a means of playing while learning</li> <li>- KKM participants teach according to their respective fields and expertise                             <ul style="list-style-type: none"> <li>○ Calistung</li> <li>○ Computer</li> <li>○ Traditional Games</li> <li>○ Creations</li> <li>○ Art music</li> <li>○ Etc.</li> </ul> </li> <li>- Conducting Tutoring</li> </ul>

### Plan and Success Indicators

In carrying out work programs in the field, many activities run according to the plan that has been set. However, not all plans can run as planned, many factors make the implementation not follow what has been planned before. Our Plans and Indicators are outlined as follows:

**Table 4. Plan and Success Indicators**

Program	Activity Description	Goal	Indicators		
			Success	Constraints	Solution

<p><i>Taman Baca as a Learning Workshop</i></p>	<p>Socialization to children to love reading Become a place to learn and play Teaching children creations, art, etc.</p>	<p>Children</p>	<p>Help in the form of books from individual donations. Book lending assistance from the reading garden in Waled and Losari Lor village library Book assistance from the Jakarta book community.</p>	<p>There is still a lack of number and types of books</p>	<p>Looking for book donors through social media, etc.</p>
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**RESULTS AND DISCUSSION**

Community service activities are reading gardens with the concept of learning workshops, here there are various kinds of activities, namely: 1) the existence of reading books, 2) private lessons, 3) introduction to traditional games, 4) learning the art of music, 5) making children's creations. The concept we do is a place to read, learn and play so that children do not feel bored. Inside the reading garden there are story books, lessons, history and so on. Not only that, we also share the knowledge we get in lectures to children according to their respective fields, and teach various kinds of creations, learn music, play traditional games so that the learning atmosphere becomes festive and children do not get bored.



**Figure 11. Socialization of reading gardens around the village**

The village gave it as a reading garden behind the village hall. We maximize this by cleaning and decorating the room so children feel comfortable. To decorate it, we made bookshelves from wood and boards, blackboards from black chat, painted the front of the room, and so on. The reading garden in the village was opened on Thursday, August 10, 2017, and is scheduled every day from 15.00 WIB to 16.30 WIB.



**Figure 12. Clean up the reading garden and decorate it**

The obstacles faced in the reading park are the lack of many types and varieties of books and the number of visitors to the reading park is only children from village blocks due to long distances and improper schedules with children in other blocks.



**Figure 13. ( a and b )**



**Figure 14. (c and d)**



**Figure 15. e and f**

**Information:**

- a. Introduction to the reading garden
- b. Private Lessons in the reading garden
- c. Making beautiful piggy bank creations
- d. Learn the art of Guitar music
- e. Learn the art of percussion music
- f. Traditional gameplay

**CONCLUSION**

The KKM group 19 activity program—reading garden with the concept of a learning workshop went well and smoothly. KKM participants of Cirebon 7 Muhammadiyah University attracted the community's attention by carrying out various activities in groups and individuals. Community service in various aspects includes the role of the entire community. This activity allows students to share their knowledge with the community and allows them to use what they learn during their studies to solve problems in the field.

The comparisons made in lectures are very different from those made directly in the field. They learned a lot from direct experience with community people, especially those in Cikeusal Village, Gempol District, and Cirebon Regency. When trying to implement a previously planned program of activities, applying directly the knowledge gained is a challenge and a unique moment. However, that is the most significant learning advantage during KKM activities at the University of Muhammadiyah Cirebon.

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