

Titi Rohaeti
Teacher Professional
Education
University of
Muhammadiyah
Cirebon



Muchammad Sapei
Teacher Junior High
School 2 Sumber
Cirebon



Cica Ratna Ningsih
Teacher Professional
Education
University of
Muhammadiyah
Cirebon



Dewi Anggita
Teacher Professional
Education
University of
Muhammadiyah Cirebon



Ella Nur Amelia
Teacher Professional
Education
University of
Muhammadiyah
Cirebon



Faddy Putra Permana
Adzrye
Teacher Professional
Education
University of
Muhammadiyah Cirebon

SOCIALIZATION OF PREVENTION OF JUVENILE DELINQUENCY FOR THE REALIZATION OF A QUALITY YOUNG GENERATION

**Titi Rohaeti¹, Muchammad Sapei², Cica Ratna Ningsih³, Dewi Anggita⁴, Ella Nur
Amelia⁵, Faddy Putra Permana Adzrye⁶**

^{1,3,4,5,6} Teacher Professional Education, University of Muhammadiyah Cirebon Indonesia

² Junior High School 2 Sumber, Cirebon, West Java, Indonesia

Corresponding Author: titi.rohaeti@umc.ac.id

Abstract: The implementation of Community Service activities, especially in the SMP Negeri 2 Sumber school, is a form of our concern for students so that they avoid juvenile delinquency. According to Amdadi et al. (2021), adolescence is a transition period from childhood to adulthood, and during this period, there have been various physiological,

social, and emotional changes. They want freedom so that they can cause conflicts within themselves, so they need a way to understand the essence and way of thinking of teenagers. We hope that this socialization can be a provision for students in facing their adolescence because, in this activity, we give them an overview of what they will face when they step on teenagers, the types of juvenile delinquency, the impact of juvenile delinquency, and solutions when facing a problem. This service involved field supervisors, among teachers, and PPL students. We carry out pretest (before) and posttest (after) this service to ensure our research's scientific rigor and validity. The results of the pretest and posttest that we conducted showed an increase in students' understanding of the impact of juvenile delinquency so they were more vigilant in socializing.

Keywords: community service, impact of juvenile delinquency, delinquency, teenagers, learners

INTRODUCTION

Situation Analysis

According to Amdadi et al. (2021), adolescence is a transition period from childhood to adulthood, meaning that adolescents can no longer be children but are still not mature enough to be considered adults. Various physiological, social, and emotional changes have occurred during this time. They want freedom so that they can cause conflicts within themselves, so they need a way to understand the essence and way of thinking of teenagers. This shows that adolescents are dynamic characters and have high optimism but do not have good self-control.

According to Dzakiyah (2016), adolescents are more interested in getting along with their peers than their own families because they think they have similarities or struggles. Adolescence is a period of searching for the most suitable lifestyle; they usually use experimental methods, so many mistakes cause concern for parents and educators. Errors in determining these patterns are often referred to as juvenile delinquency. Whereas

Adolescents have an important role in the nation's progress in the future, so special attention is needed to ensure that the adolescents experienced by individuals have guidance and direction that will be used as a guideline for life so that they have a better future.

Partner Problems

Problems:

1. Lack of direction in terms of socializing in the adolescent environment
2. The rapid development of technology causes good and bad information to be easily received by students.
3. There is news of juvenile delinquency in the school environment, so there needs to be prevention so that students do not fall into it.

Purpose

The purpose of holding this socialization activity is to provide information and knowledge to students about what can be categorized as juvenile delinquency and its dangers or impacts on their future. It will also provide information on how they can avoid juvenile delinquency. In addition, this socialization aims to foster adolescents' awareness regarding what things are helpful or less useful that they can do or avoid in their teenage years.

Benefit

This activity is expected to help students face the period of self-discovery and avoid deviant behavior such as juvenile delinquency. We also hope that students will be able to grow into individuals with character and have a promising future. In addition, the benefits that we hope from the implementation of this socialization are that teenagers can be more careful in their actions so that they can have a positive influence on themselves and the surrounding environment.

Targets and Outputs

Target

The target of this socialization is the information that we compile related to the types of juvenile delinquency, the negative impact of juvenile delinquency, such as bullying and free sex, as well as things that need to be done and avoided when adolescence can be well received by students, especially at SMP Negeri 2 Sumber so that they can realize or integrate the knowledge and information they get in this socialization in their daily lives.

External

The outputs of this socialization activity related to juvenile delinquency can be in the form of:

1. Create a safe and comfortable environment, especially in the school environment of SMP Negeri 2 Sumber, so that it impacts students' growth, noble character, and avoidance of the feared juvenile delinquency.
2. Reports containing service activities that are prepared based on a predetermined format

METHOD

Community Service Measures

We use three stages of community service in the school environment of SMP Negeri 2 Sumber, with the theme of socialization and the prevention of juvenile delinquency, to realize a quality young generation: the preparation stage, the activity implementation stage, and the evaluation stage.

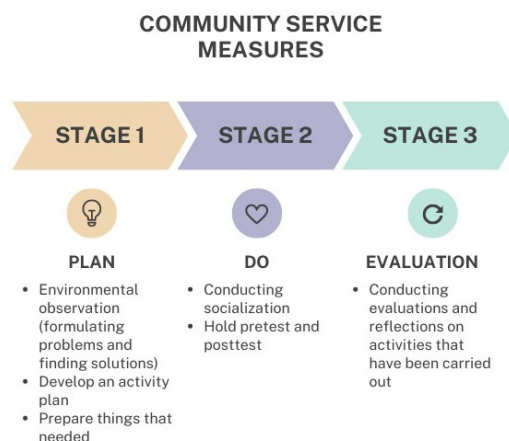


Figure 1. 1 PKM Implementation Steps

Preparation

1. Environmental observation (formulating problems and finding solutions). The environmental observation step is our initial stage in community service, and we decided to observe the school environment of SMP Negeri 2 Sumber. We formulated

the problems that existed in the school, and what we encountered was related to juvenile delinquency; from the problem of juvenile delinquency, the solution we agreed on was to hold socialization students in an effort to prevent juvenile delinquency.

2. Prepare an activity plan. After observing the environment and finding solutions to existing problems, we began compiling socialization activities that must be carried out so that the solutions we found could be implemented properly.
3. Prepare what is needed. In addition to making a plan, we also prepare the tools and materials required in the socialization, such as Benner, consumption, and room availability, to the material we will convey.

Implementation of Activities

1. Conducting socialization. In implementing this core activity, we conducted socialization related to the 'prevention of juvenile delinquency for the realization of a young generation with character' to students, which is a solution to the problems we obtained from the observation results. We carried out this activity according to what we had planned.
2. Holding pretest and posttest. To see how far students understand the material before and after the delivery of the material carried out in the socialization, we held an initial test (pretest) and a final test (posttest).
3. Evaluation. Conducting evaluations and reflections on activities that have been carried out

In the last stage, after we carry out activities, we evaluate and reflect on the activities we have carried out to see what needs improvement.

Member Roles

- | | |
|-------------------------------|------------------------|
| 1. Titi Rohaeti, M.Pd | : Coach and speaker |
| 2. Muchammad Sapei, S.Pd | : Speaker |
| 3. Faddy Putra Permana Adzrye | : Chairman and speaker |
| 4. Cica ratna Ningsih | : Presenters |
| 5. Dewi Anggita | : Emcee |
| 6. Ella Nur Amelia | : Presenters |

Schedule for Community Service Implementation

We need three weeks to implement the service, starting from the preparation, implementation, and evaluation stages. We carried out the socialization activity, which is the core of this service activity, on May 17, 2024, in one day and took place at SMP Negeri 2 Sumber.

RESULTS AND DISCUSSION

Result

32 9th-grade students attended the community service activities we carried out in the SMP Negeri 2 Sumber school environment, which had the theme of socialization and the prevention of juvenile delinquency to realize a quality young generation.

In the socialization, we distributed a pretest and posttest with the same questions.

Pretest and Posttest Questions

1. Behavior that deviates from the norms of the first law adolescents commit is called...
2. The act of harassing, harassing, or hurting another person physically or psychologically is called...
3. Promiscuity is a form of deviant behavior. The term "free" in question is...
4. Below are the bad impacts to bullying victims, except...
5. What are the terrible impacts for bullies?

6. In the movie *Vina: Before 7 Days*, what happened to Vina?
7. Which of the following is not a lesson that can be learned from the film *Vina: before seven days*?
8. Which of the following is an example of promiscuity?
9. Sexually transmitted diseases that are difficult to treat, such as syphilis, HIV, etc. can be spread if we...
10. Things that can be done to prevent juvenile delinquency are...



Figure 1. Activity

The data from the pretest and post-test results were tested for effectiveness; the effectiveness test in this study used SPSS V.21.0 for Windows with a paired t-test, namely using a paired sample t-test. The hypotheses are:

- Ho = There were no significant changes before and after socialization.
- Ha = There are significant changes before and after socialization.

The results of the pretests can be seen in the table below.

Table 1. Pre test and Post test Result

It	Student Name	Pretest	Posttest
1	Subject 1	100.00	100.00
2	Subject 2	100.00	100.00
3	Subject 3	90.00	90.00
4	Subject 4	80.00	90.00
5	Subject 5	60.00	70.00
6	Subject 6	80.00	80.00
7	Subject 7	100.00	100.00
8	Subject 8	100.00	90.00
9	Subject 9	80.00	90.00
10	Subject 10	80.00	80.00
11	Subject 11	60.00	100.00
12	Subject 12	90.00	80.00
13	Subject 13	90.00	100.00
14	Subject 14	70.00	70.00
15	Subject 15	80.00	90.00
16	Subject 16	80.00	80.00
17	Subject 17	80.00	90.00
18	Subject 18	80.00	100.00
19	Subject 19	100.00	80.00
20	Subject 20	80.00	100.00
21	Subject 21	80.00	90.00
22	Subject 22	100.00	90.00
23	Subject 23	90.00	100.00
24	Subject 24	90.00	80.00
25	Subject 25	90.00	80.00
26	Subject 26	90.00	100.00
27	Subject 27	80.00	70.00
28	Subject 28	70.00	90.00
29	Subject 29	80.00	80.00
30	Subject 30	70.00	60.00
31	Subject 31	50.00	90.00
32	Subject 32	70.00	70.00

Based on Table 2, the output of the paired sample test shows the value of sig. (2-tailed) is 0.011, and because $0.011 < 0.05 (\alpha)$, H_0 is rejected and H_a is accepted; from the statement, it is concluded that there are significant changes before and after socialization; therefore, the socialization activities that we carry out related to the prevention of juvenile delinquency run effectively.

The paired sample t-test test data can be seen in the following table 2

Table 2. T test .

	Paired Differences					t	Df	Sig. (2-tailed)
	Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference				
				Lower	Upper			
Pair 1 PRE TEST - POST TEST	-5.0000	10.47270	1.85133	-8.77581	-1.22419	-2.701	31	.011

According to Prasasti (2017), adolescence is the most "vulnerable" period compared to other developmental periods. It is a time when individuals are looking for their true identity and identity, so it is full of problems and dynamics. Many teenagers fail to find their identity, but few have achieved a promising future. The environment is very influential on the development of the mindset and the determination of the individual's identity, so special attention is needed for adolescents to avoid deviant behavior, often called juvenile delinquency. Some experts say that juvenile delinquency is an act committed by a teenager who violates the rules and norms that apply in society.

The socialization that we carry out is a form of our concern for adolescents so that they can avoid deviant things while searching for their identity the procurement of this socialization is one of our efforts in preventing juvenile delinquency, especially in the SMP Negeri 2 Sumber environment. Based on the results explained earlier, the socialization we held went according to plan, and we achieved the goals we expected. The results of the processing of pretest and posttest data showed that there was an increase in the understanding of the subject or students from before the socialization to after the socialization, which means that the student's knowledge of the prevention of juvenile delinquency in which there are types and things that must be done or need to be avoided increased after participating in this socialization.

CONCLUSION

The results of community service activities that have been carried out in the SMP Negeri 2 Sumber school environment can be concluded that efforts to provide information and knowledge related to juvenile delinquency prevention have been achieved through the plan we have prepared. Judging from the results of the pretest and posttest, it shows that positive changes occur in students, so this service can be said to have achieved the target asset.

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