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## CULTIVATION OF ETHICS IN EARLY CHILDHOOD

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**Abstract:** Ki Hajar Dewantara argues that ethics education focuses on forming children's character, behavior, and personality through several good habits from early childhood to adulthood. This means that the moral education that Ki Hajar Dewantara refers to is not teaching theories about good and bad, along with their very complicated postulates. However, the habit of doing good that is practiced every day until the action becomes steady in the child's psyche so that the teaching of theory and postulates can be valuable as an affirmation and a means, not as an end. Community service activities are carried out at RA Persis Bandung City with the aim of gaining new knowledge or discoveries regarding the cultivation of ethical values. To develop knowledge from research findings regarding

the cultivation of pre-existing ethical values. To test, prove, or validate the truth and knowledge from research on the cultivation of pre-existing ethical values. This activity instills to find out what ethical values are instilled in early childhood at RA Persis 3 Bandung City. To find out the driving factors and inhibiting factors in instilling ethical values in early childhood at RA Persis 3 Bandung City. To find out what improvement efforts are being made by teachers in instilling ethical values in early childhood at RA Persis 3 Bandung City

**Keywords:** ethics, children, age, early, RA

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## INTRODUCTION

Early Childhood Education (PAUD) is an educational path specialized for children from 0 to 6 years old. It is one of the most important educational paths because children will learn various things in real life. They will begin to know the procedures for socializing with their peers, begin to behave disciplined and independently, and be able to learn various things that they did not know before.

Early childhood education is very important because children who are still young are in their golden years, and their brains are developing very rapidly. Early childhood education is coaching intended for children, and from an early age, children's growth and physical and mental development develop. Children need to receive support from various educational stimuli so that they are prepared for basic education and further stages of life.

Raudhatul Athfal is one of the pre-school educational institutions; besides that, Raudhatul Athfal is an early childhood education level from the age (of 4-6 years). In formal education, Raudhatul Athfal (RA) is under the auspices of the Ministry of Religious Affairs. In addition to general education, the subjects taught at Raudhatul Athfa include the basics of Islamic religious education.

Ethics is awareness, which is a combination of the consequences of thoughts and feelings that a person shows in his behavior. It is very important to build character in children as the next generation so that they can continue to cultivate the culture or traditions of the community's ancestors and develop good and wise behaviors, ethics, and morals based on a combination of intellect, health, and ethics. In addition, moral feelings are also commendable behaviors in avoiding self-hatred from criminal behavior.

Character education is very important and strategic in building the nation. It can be interpreted as the cultivation of values, habits, morals, and ethics. Character education aims to develop skills and make Indonesian people whole, who have the character in the size of their hearts, minds, bodies, feelings, and goals.

In addition to general education, moral values must be taught from an early age. This is very important because ethics is the initial provision for children to live the next life. For this reason, various efforts can be made, including planting while playing or doing other exciting activities. Character education or ethics is a learning program in schools that has the goal of developing students' character by living the values and beliefs of society as a moral force in their lives through honesty, trustworthiness, discipline, and cooperation that emphasizes the affective realm (feelings and attitudes) without leaving the cognitive realm (rational thinking) and the skill or psychomotor realm (skills, skilled) processing data, expressing opinions, and cooperating.

This community service activity is useful for providing new information about the cultivation of ethical values in early childhood, which can be used as a source of information for similar research in the future. Students and lecturers can improve their quality of the importance of living with noble ethics. In kindergarten, children can focus on learning to inculcate ethical values and can continue to implement them in students so that they become virtuous children. Parents can be used as a guideline to guide children to have a good personality.

## **METHOD**

This community service activity follows the entire teaching and learning process at RA Persis 3 and provides information and discussions about previous ethics planting activities in several kindergartens in various places.

1. Dharma Yoga Santi Child Care Park (TPA), Yogyakarta University
2. Goemerlang Kindergarten Bandar Lampung.
3. Yogyakarta Pembina State Kindergarten
4. Nurul Iman Early Childhood Village, Pagar Dewa Village, Bengkulu City.
5. Al-Rasyid Kindergarten, East Sidomulyo Village, Marpoyan Damai District, Pekanbaru

## **RESULTS AND DISCUSSION**

Raudhatul Athfal (RA) is an educational institution inseparable from the interaction between elements in the RA environment. The elements of RA, together with the individuals in them, as well as the groups that all function as a whole, form an interaction. Therefore, sociologically, RA Persis 3 can interact harmoniously and cooperate with all parties, both between personnel within the RA institution and with people within the RA institution or

other agencies. Harmony in coordination and communication between students and personnel with the foundation, the head of RA, teachers, commitment, and parents of students, as well as services to students at RA Persis 3, is highly prioritized to realize a great and dignified RA institution. Students do gymnastics before entering class.



Figure 1. Gymnastics Before Entering Class

Discussion with the teachers at RA Persis 3 regarding the outline of instilling ethical values in early childhood at the Dharma Yoga Santi Child Care Park (TPA) Yogyakarta University is in accordance with the Competency-Based Curriculum of the Ministry of National Education Curriculum Center, namely believing in the existence of God Almighty and always obeying its rules (faith), obeying religious teachings, tolerance, self-discipline, responsibility, self-control, love and affection, togetherness and cooperation, have a sense of solidarity, respect for each other, have good morals, politeness, have respect and show honesty (Nurtanti Hana, 2019). The value of hygiene consists of washing hands thoroughly, encouraging children to take a shower when going to school, throwing garbage in its place, tidying up toys, and defecating and urinating in the bathroom.



Figure 2. Dhuha Prayer

The cultivation of moral and religious values at Goemerlang Kindergarten Bandar Lampung has been well-planned and implemented. Several methods can be used to develop this cultivation, namely the storytelling method, the field trip method, the demonstration method, the assignment method, the habituation method, and the conversation method. (Novia Savitri, 2019).



Figure 3. Reading Iqro



Figure 4. Reading of Short Letters



Figure 5. Telling the Example of the Prophet's Story



Figure 6. Learning in the Classroom



Figure 7. Juz 30 Memorization



Figure 8. Weekly Study with Parents



Figure 9. Marching Band



Figure 10. Extra Curricular Angklung



Figure 11. Wash Your Hands Before Eating



Figure 12. Lunch



Figure 13. Outdoor Play



Figure 14. Playing in the Room



Figure 15. Praying Before Going Home

The implementation of Ethics Development in Early Childhood in Group B of the State Kindergarten of Pembina Yogyakarta has been carried out 100% in general, starting from planning and implementation to evaluation, and has been done well (Jeni Rismala, 2019).

The implementation of learning applied at Paud Nurul Iman has three moral values: Morality towards Allah, Morality towards fellow humans, and Morality towards the environment (Ripisantri, 2018).

Implementing the Habituation Method on Moral and Religious Values of Group B Children at Al-Rasyid Kindergarten Pekanbaru is Good. This can be seen from the child observation results, which show that 76.77% is between 61 and 80% (Aprilla Abni, 2020).

According to Law No. 20 of 2003 concerning the national education system, which is called early childhood, children aged 0-6 years, while according to experts, early childhood is children aged 0-8 years. Early childhood is a fundamental early period throughout the growth and development of human life. This period is marked by an important fundamental period in the child's life until the end of development. One of the periods that characterizes early childhood is The Golden Age or the golden period (Ministry of National Education 2007:1).

Children's early experiences will have an important influence on their future lives. These experiences will not last long and will not even be forgotten. If one day a stimulation provokes the life experience that he has experienced, the effect will appear in a different form (Rahman, 2002, p. 31).

In Article 1, paragraph 14 of Law No. 20 of 2003 concerning the National Education System, it is stated that Early Childhood Education (PAUD) is a coaching effort aimed at children from birth to the age of six, which is carried out by providing educational stimulation as a form of assistance for physical and spiritual growth and development so that children are ready when entering further educational paths.

Early childhood education (PAUD) is a forum for providing stimulation and stimulation so that children have a more independent personality and can slowly get used to socializing with their peers.

The connection with Early Childhood Education is that one of the early childhood education programs is Raudhatul Athfal (RA). Raudhatul ethical, or what we often know as RA, is one of the early childhood education institutions within the Ministry of Religion that

has received great attention in its management. In addition, Raudatul Athfal (RA) is also included in the formal education path.

Meanwhile, Raudhatul Athfal or RA Persis 3 is an early childhood education institution under the auspices of the Bandung City Ministry of Religion. It includes various programs to improve child development, including religious, intellectual, social, physical, linguistic, and other aspects.

## CONCLUSION

Community service activities are carried out at RA Persis Bandung City to gain new knowledge or discoveries regarding the cultivation of ethical values. To develop knowledge from research findings regarding the cultivation of pre-existing ethical values. To test, prove, or validate the truth and knowledge from research on cultivating pre-existing ethical values. This activity aims to find out what ethical values are instilled in early childhood at RA Persis 3 Bandung City. To discover the driving and inhibiting factors in instilling ethical values in early childhood at RA Persis 3 Bandung City. To find out what improvement efforts are being made by teachers in instilling ethical values in early childhood at RA Persis 3 Bandung City

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