



Unraveling the New Paradigm of Pancasila Education: Welcoming the Era of Society 5.0 and its Navigation Challenges

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Abstract. The human-centered society of Japan, which pursues system integration to strike a balance between social problem-solving and economic advancement, is the source of the idea of society 5.0. Keeping the digital and physical worlds in balance is crucial. Considering how quickly technology is developing these days, the nation's next generation needs to be raised with the principles of Pancasila. This publication aims to identify the challenges that will arise and the practical strategies that may be used to implement Pancasila education in the Era of Society 5.0. To this end, a literature study and literature review have been conducted. The topic of discussion will be the function and application of Pancasila values. A plan to execute Pancasila education will then be based on this. Early implementation of Pancasila schooling is a viable method in Era Society 5.0. Pancasila education can only be applied in formal educational settings, such as at home, by parents. It need only be taught in schools. Nationalist sentiment can be ingrained in the nation's future generation through Pancasila education from a young age.

Keywords: Pancasila Education, Society 5.0

INTRODUCTION

In order to protect and foster the rights, obligations, and dignity of Indonesian citizens, as well as their ability to develop as individuals, realize welfare, and educate the country, Pancasila, the nation's ideology and way of life, serves as the cornerstone of state life in Indonesia. The divine, human, unity, popular, and justice values are the five precepts or principles of complete unity found in Pancasila. Since Indonesia comprises many different racial groups, ethnic groups, faiths, and cultural traditions, Pancasila can be seen as a mechanism for bringing the country together through the principles found in its five precepts.

In the context of Society 5.0, which aims to enhance or elevate the caliber of human resource knowledge and abilities generally, Pancasila likewise retains its significance. Pancasila values and Indonesian residents' behavior are impacted by the period of society 5.0. The enormous world does not impede limited information. Information and problems proliferate more quickly. Realizing the integration of human digital technology is the aim of the "society

5.0" period. The idea of "society 5.0" does not mean that human roles, especially those of education, are obsolete despite the abundance of modern technologies. Building character is a means for teenagers to prepare for the age of society 5.0 and normatively actualize their values.

According to Yudi Ardian Rahman (2017), one of the obstacles in the 5.0 period of society is the rapid advancement of technology. This is because some individuals cannot adapt to the changing times, and the rapid advancement of technology will affect the choices made by some people. Emerging issues like the erosion of national identity about national socio-cultural values, nationalism, religion, and the formation of personal morality can be brought about by the presence of more complex and contemporary trends that are chaotic and unclear. The inability of Indonesia to screen and choose information originating from other cultures is the reason behind this.

As such, character development and Pancasila education are crucial to undertake early on to minimize other undesirable events. Official and informal institutions (public seminars, training, group discussion forums, etc.) must be used consistently to enhance community character building. Character education helps pupils recognize their beliefs and prepare for the modern world. 5.0. Rahayu (2021) outlined five aspects of personality formation that require more educational support.

1) Differences in opinions. 2) The evolution of conduct and behavioral expression that prioritizes the requirements and interests of the nation while preserving its honorable ideals and rich cultural heritage is nationalist. 3) Create an autonomous character capable of self-sufficiency, independent thought, responsible behavior, self-assurance, problem-solving abilities, and the capacity to adapt to significant changes instead of depending entirely on others. 4) Mutual help has served as a safeguard against individualism and introspective viewpoints. However, as a filter for paradigm changes, the new period will become more cooperative in several areas, including resolving disputes and fostering togetherness. 5) Establish foundational virtues like accountability, piety, honesty, and dependability.

METHOD

Extensive observation is the main objective of qualitative approaches. Thus, employing qualitative research methodologies can result in a phenomenon that is studied more thoroughly. A response to the realization that every action taken by humans impacts an individual's internal components is found in qualitative research that emphasizes humanism, the human person, and human behavior. These interior characteristics include the person in question's political opinions,

social background, and beliefs. Many strategies, including observation, documentation, forum discussions, and interviews, can be used to gather data for qualitative research methodologies.

For this study, a literature review served as the source of the data-gathering methodology. "A literature review is a written description of articles in journals, books, and other documents that describe past and present theories and information and organize the library into topics and documents necessary for a research plan." As per Creswell (2015). Stated otherwise, a literature review is a procedure or research approach that entails gathering, analyzing, and summarizing material from libraries or other relevant sources to a given research question. Studying teenagers' comprehension of Pancasila ideals and their meanings is a vital component of the study methodology used to establish Pancasila education as a foundation in the period of Society 5.0. With the help of Google Forms for data collecting, this study employs qualitative research methodologies. This study aims to ascertain how well the youth comprehend Pancasila values.

Doing a literature review as part of the research process allows you to gather information by looking through books, articles, notes, and other materials relevant to the study topic. Utilizing this research methodology helps to validate the theories developed through study and acquire theoretical knowledge. In order to construct a research framework, find out about prior research endeavors, and investigate theoretical analysis, this is a preliminary step. The literature review research method has numerous benefits. Thanks to the literature, a wide range of theories and notions proposed by eminent specialists can be explored.

In addition to avoiding redundant research, this aids researchers in designing their studies. Moreover, the book highlights yet undiscovered material while summarizing the approaches and strategies employed in earlier studies. Moreover, it offers a solid theoretical framework and makes finding answers to various issues easier. The strategy in question yields noteworthy benefits when taken as a whole. When taken as a whole, the literature review provides a strong foundation that contributes significantly to the field of study and helps researchers gather more data.

Furthermore, researchers may find it more straightforward to comprehend the background and context of their research topic when they employ the literature review study approach. Scholars can pinpoint knowledge gaps that need to be investigated by analyzing previous studies and theories. Using pertinent prior research, this strategy enables researchers to validate further and support their claims. Accordingly, the literature review research method aids in compiling a research theory framework, which serves as a crucial basis for all scientific studies and aids in data acquisition.

DISCUSSION

Regarding religion, race, ethnicity, and customs, Indonesia is a country rich in diversity. Due to its goals being beneficial to Indonesia, Pancasila is considered significant and should be the cornerstone of life in the state, according to study findings from multiple articles and journals. Although they do not use the term Pancasila, other nations might nonetheless acknowledge the universal and objective qualities found in Pancasila. A representation of society, particularly the younger generation, is reflected in the values of Pancasila. All Indonesian citizens should be able to effortlessly fulfill their responsibilities and rights by upholding the Pancasila values. The knowledge and application of Pancasila ideals, globalization, and technical advancements are only a few of the numerous elements that determine whether Pancasila can continue to serve as the cornerstone of the country in the era of Society 5.0. Practicing good etiquette or manners, valuing household goods, helping one another, and reciprocating assistance are all ways to achieve this.

According to the Ministry of National Education (Karim, N., 2010), character education has functions including:

1. As a vehicle for developing students' potential to behave well for students who already have attitudes and describing behaviors,
2. As a vehicle for improvement that can strengthen national education to be responsible, especially in developing the potential of students who are more dignified
3. As a filter vehicle that can filter the culture of one's own nation and other nations that are not in accordance with character values (Karim, N., 2010).

The objectives of character education according to the Ministry of Education and National Education (Karim, N., 2010) are as follows:

- a. Develop awareness or emotional potential of students as human beings and citizens who have personal values,
- b. To develop good behavior and habits and conform to the universal values and cultural traditions of religious nations,
- c. Cultivating the spirit of leadership and responsibility as the heir of the country,
- d. To develop students' abilities to become independent, creative, and national-minded human beings,
- e. To develop the school environment as a learning environment that is safe, honest, full of creativity and friendship, as well as a high sense of nationality and full of strength.

From the journal, the results of the distribution of questionnaires conducted on November 29, 2021, obtained the information presented, namely:

- a) 55.6% of respondents agreed that the statement of Pancasila is important to be applied in everyday life. Respondents gave the opinion that Pancasila is the basis of the state, life guidelines, and personality of the Indonesian nation which contains the values of state life which if it has been applied can shape a person's character for the better,
- b) 47.7% of respondents quite agree with the statement in the Era of Society 5.0, the values of Pancasila are rarely applied,
- c) 66.7% of respondents strongly agreed with the statement that Pancasila education needs to be instilled as early as possible,
- d) 55.6% of respondents agreed with the statement that adolescents know what are the values and meaning of each Pancasila value. Respondents can give examples even if only one or two values and are able to explain the meaning of these values,
- e) 66.7% of respondents agreed with the statement that adolescents have applied Pancasila values in everyday life. Broadly speaking, many respondents have applied the value of worshipping God Almighty, respecting the worship of other religions, and respecting differences in terms of ethnicity, culture, and so on.

Because they are crucial to sustaining national stability and protecting Pancasila, the younger generation in the period of Society 5.0 will have a significant impact on the country's future. Consequently, the younger generation must be taught Pancasila ideals early. As long as creativity and ingenuity are encouraged, they grow into people with solid pride and leadership qualities. This is relevant because Pancasila upholds the following values: social justice, unity, humanity, divinity, and peoplehood. The younger generation of Society 5.0 must acknowledge their role as the nation's hope and their expectation to be dependable in its development.

They do have a say in how Indonesia will develop in the future. Values found in Pancasila are eroding and regressing in society, and the younger generation is in the era of society 5.0, which is marked by an increasingly rapid expansion in science and technology in Indonesia. As a result, parents' roles are crucial in seeing how the next generation develops as individuals. Inequalities in society and the economy, a waning feeling of nationalism and patriotism, ignorance of and disregard for Pancasila, and the impact of foreign cultures (globalization) that lead to the appropriation of traditional Indonesian culture are the causes.

The positive and negative effects of the Society 5.0 period are felt strongly by every Indonesian citizen. These factors may not directly impact the nation's nationalism but may foster a strong sense of nationalism. Designed to be legally binding, Pancasila serves as the cornerstone of Indonesian law enforcement. Born out of significant change and challenges, Pancasila guided the Indonesian people's way of life. Pancasila's values are the cornerstone for all Indonesians in various spheres of society 5.0.

CONCLUSION

In addition to guaranteeing the welfare and intelligence of the country, Pancasila, as the cornerstone and ideology of the state, is essential in defending the rights and duties of individuals. The nation is strengthened and united by its principles founded on justice, unity, humanity, and divinity. The advent of digital technology in the age of 5.0 society has created additional obstacles to comprehending and putting Pancasila into practice. One issue that must be addressed is the waning of national identity concerning religious, nationalistic, and cultural values.

The secret to bucking this stream is Pancasila knowledge. Through both official and informal schooling, the younger generation is strengthened by the early cultivation of Pancasila ideals. Facing the changing times requires a holistic character education that shapes five components of personality. Instilling a strong sense of nationalism and leadership qualities in the younger generation is crucial, as they represent the nation's main source of hope. To guarantee that Pancasila remains the foundation of the state in the future, widespread encouragement and support must be extended to the implementation of Pancasila education. The Indonesian country can only advance resolutely and robustly, prepared to confront an array of challenges in the period of Society 5.0, by reaffirming its commitment to Pancasila. In order to have a wealthy and honorable Indonesia, let's uphold the Pancasila values and take action now.

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